

Student Evaluation of Teaching, Spring 2023
Colin Case, POLI 100-002 INTRO AMERICAN DEMOCRACY
Mode: IP (In Person)

Raters	Students
Responded	36
Invited	43
Response Ratio	83.7%

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, I learned a great deal from this course.	4.47	5.00	0.74	36	0.0%	2.8%	5.6%	33.3%	58.3%
2. The instructor treated all students with respect.	4.92	5.00	0.28	36	0.0%	0.0%	0.0%	8.3%	91.7%
3. The instructor encouraged students to participate in this class.	4.78	5.00	0.42	36	0.0%	0.0%	0.0%	22.2%	77.8%
4. The instructor saw cultural and personal differences as assets.	4.56	5.00	0.77	36	0.0%	2.8%	8.3%	19.4%	69.4%
5. I could really be myself in this course.	4.61	5.00	0.64	36	0.0%	0.0%	8.3%	22.2%	69.4%
6. In this course I had multiple opportunities to express my viewpoints and questions.	4.75	5.00	0.50	36	0.0%	0.0%	2.8%	19.4%	77.8%
7. The course challenged me to think deeply about the subject matter.	4.56	5.00	0.73	36	0.0%	2.8%	5.6%	25.0%	66.7%
8. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	4.42	5.00	0.73	36	0.0%	0.0%	13.9%	30.6%	55.6%
9. Overall, this course was excellent.	4.47	5.00	0.77	36	0.0%	2.8%	8.3%	27.8%	61.1%

11. The instructor held class meetings consistent with the official schedule published for this course.		
N	Yes	No
36	100.0%	0.0%

Department Specific

Political Science Undergraduate: Instructor Ratings

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Demonstrates enthusiasm about teaching.	4.75	5.00	0.50	36	0.0%	0.0%	2.8%	19.4%	77.8%
2. Communicates clearly and logically.	4.78	5.00	0.48	36	0.0%	0.0%	2.8%	16.7%	80.6%
3. Promotes a climate of mutual respect.	4.92	5.00	0.28	36	0.0%	0.0%	0.0%	8.3%	91.7%
4. Encourages student questions.	4.86	5.00	0.35	36	0.0%	0.0%	0.0%	13.9%	86.1%
5. Emphasizes critical thinking.	4.78	5.00	0.48	36	0.0%	0.0%	2.8%	16.7%	80.6%
6. Uses teaching strategies that promote active involvement.	4.72	5.00	0.61	36	0.0%	2.8%	0.0%	19.4%	77.8%
7. Clearly communicates expectations for student performance.	4.83	5.00	0.38	36	0.0%	0.0%	0.0%	16.7%	83.3%
8. Regularly provides constructive criticism of student performance.	4.39	5.00	0.77	36	0.0%	2.8%	8.3%	36.1%	52.8%
9. Provides timely feedback on student performance.	4.83	5.00	0.38	36	0.0%	0.0%	0.0%	16.7%	83.3%
10. Provides a fair evaluation of student performance.	4.81	5.00	0.40	36	0.0%	0.0%	0.0%	19.4%	80.6%
11. Is available when needed.	4.86	5.00	0.35	36	0.0%	0.0%	0.0%	13.9%	86.1%
12. Is well-prepared for instruction.	4.86	5.00	0.35	36	0.0%	0.0%	0.0%	13.9%	86.1%
13. Overall, considering both the possibilities and limitations of the subject matter and course, I would rate this instructor as "excellent."	4.81	5.00	0.40	36	0.0%	0.0%	0.0%	19.4%	80.6%

Political Science Undergraduate: Course Quality Ratings

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
14. Course goals and objectives are clearly specified.	4.78	5.00	0.42	36	0.0%	0.0%	0.0%	22.2%	77.8%
15. Requirements (e.g., assignments, attendance, student responsibilities) are clearly specified.	4.78	5.00	0.42	36	0.0%	0.0%	0.0%	22.2%	77.8%
16. Course assignments are clearly related to the course objectives.	4.83	5.00	0.45	36	0.0%	0.0%	2.8%	11.1%	86.1%
17. Instructional methods in the course facilitate my learning.	4.61	5.00	0.69	36	0.0%	2.8%	2.8%	25.0%	69.4%
18. In general, the course is well-organized.	4.78	5.00	0.42	36	0.0%	0.0%	0.0%	22.2%	77.8%
19. Course materials stimulated critical thinking.	4.67	5.00	0.59	36	0.0%	0.0%	5.6%	22.2%	72.2%
20. I know significantly more about this subject than before I took this course.	4.53	5.00	0.74	36	0.0%	2.8%	5.6%	27.8%	63.9%
21. Overall, considering its content, design, and structure, I would rate this course as "excellent."	4.64	5.00	0.64	36	0.0%	2.8%	0.0%	27.8%	69.4%

Open-Ended Responses

1. In what ways did your instructor make learning possible for you during the Spring 2023 semester?

Comments
Holding regular office hours, encouraging students to participate in class and prompting healthy discussion, creating a positive learning environment and covering engaging topics. Regularly asking students to speak to the person next to them (very helpful for international/exchange students like myself who have no one they already know in this class)
Colin's depth in his knowledge and the content of the subject is rich and he certainly exemplifies that in his response to various comments and questions in class. There were various opportunities to respond and interact critically with the content through questions and discussions, and that is something useful and beneficial for the class.
Case really had important perspectives that will be important for the class. His way of teaching this course helped me get a lot out of it. I would love to have him again as an instructor.
Colin was always available during office hours and happy to talk about any issue I had!
The instructor made learning possible by using a detailed slide and verbally explaining concepts.
Provided Detailed Lecutre Slide notes
He was very detailed and wanted to help everyone learn.
Almost every class had time for discussion, with the people around you and with the whole class. This got us to see different perspectives and details that we might not have been able to think about. His ability to lecture is really good. He has an engaging tone of voice and looks around the class to keep everyone interested. He is also very available to help for whatever.
Mr. Case was a very clear and interactive teacher throughout the year which allowed me to excel in the class. Additionally, he proactively offered his time to catch me up on any material that I did miss in the event of a missed class.
He posted his powerpoint slides and notes, which made it easy for me to access anything we went over in class. I also liked how he kept the slides posted the whole semester so I could go back and study them before exams. Colin also had office hours at good times and he made sure that if we could not attend the hours he had set that he would meet with us at a time that works for us.
He designed the course carefully with lectures and creative assignments. For instance, he assigned a course project of evaluating the congressional election result in 2022 by applying what we learned about elections, campaigns, and public opinion. I would be very happy if I can take his course again.
He encourages us to discuss each topic in small groups.
Professor Case made learning possible for me during this semester as he made sure that all students understood the material through his clear and concise lectures, office hours where he made sure to put all of his focus on making sure that you understood the material and could apply it, and adding documents to his Canvas page to make learning our court cases easier.
Each class meeting included a lecture and at least one method of participation. Nearly every class, if not all of them, had an opportunity for small group discussions and sharing our discussions with the entire class. There were also readings that supported the lecture content. Poll Everywhere questions helped with retaining information from week to week. Also, office hours were always available, and helpful for receiving feedback and further instructions for assignments.
Colin lectured in way that helped us learn and also provided us many opportunities to chime in and give our thoughts. I personally do not love lecture lead classes but Colin made them a lot more interesting and easy to follow by his style of teaching.
Thoughtful commentary about the material, and opportunities made for questions about concepts.
Professor Case had in person class along with office hours. There was a clear schedule put in place of what was required for each class and the content we would go over.
Very accessible outside class. With patience.
To understand the American government so much

Comments
Professor Case was always available if I ever had a question or needed to reach out to him about something. He was also very understanding of my situation and made scheduling and making up some work possible and easy.
he allowed me to take exam number 1 at a different time when I had an illness
Mr. Case created a comfortable environment for everyone in his class and was available at all times when a student was in need of help.
He encouraged student interaction during class and gave us multiple opportunities to express our viewpoints with our peers. He also went into depth on every subject matter, which was very helpful.
In person lectures with discussion encouraged
He published his slides and was available for office hours. He gave clear directions and a lot of time ahead to prep for assignments.
He had very engaging and interesting lectures, and he made sure to meet all requests and needs of the students. I asked for a meeting outside of his listed office hours, and he happily scheduled a meeting with me to discuss the course. He also allowed for different levels of learning to occur by having multiple group discussions throughout each lecture.
Colin was a great professor! Very engaging and provided a lot of real world examples to help me better understand the material.
Professor Case hosted office hours that were always very flexible for the students. He also explained each subject in a timely and concise manner without rushing. The material was also very interesting and easy to listen to.
Colin was extremely helpful. He always made himself available to meet outside of class for extra studying help or feedback. He wants his students to succeed the best they can in his class.
The instructor always was available for office hours, and taught classes in an engaging way.
Was very interactive in class, taking complex ideas and breaking them down for ways everyone could understand.
Colin really went out of his way to explain topics, if anyone had questions he would always answer them in a way the whole class would understand. He held class consistently and the structure of the the class helped me learn everyday.
Colin made learning possible during the Spring 2023 semester in various ways, particularly due to the way he encouraged students to share their thoughts and opinions on the content we learned. The format of the class allowed for students to think about the things we studied on a deeper level and explore different viewpoints. The course followed a reliable plan and Colin also made himself available consistently during the office hour slots, and was always open to discussion.
Colin Case made learning possible with many lecture slides that he would elaborate on in class. He would teach the curriculum in a way that the students could easily understand. Colin also provided numerous readings that would improve my understanding of the concepts in this class.
A good teacher with easy-to-follow material and slides.
He would always ask questions to the class to encourage engagement, I would have liked it if there was more discussion though. There was little room for actual opinionated discussions about subject matter with most talking being purely factual. However, he did a great job of connecting concepts to current day events which made the course seem much more relevant.

2. Which aspects of this course should be kept for future times this course is taught?

Comments
The week where we took part of a literacy test as part of a 'Poll Everywhere' was a great way of introducing how hard literacy tests were and the discriminatory practices of them – it put students in the mind of someone who would take these exams in the Jim Crow era. Continue to prompt students to give their own opinion and talk to the people around them to engage with other opinions.
I really enjoy the current affairs and congressional district papers, as they have allowed me to learn more about American politics while applying what I've learnt in class. Having discussion questions and interactions is definitely something that should be kept too.
The process of taking notes from slides and the ability to discuss with others around you with topics and questions.
The major papers were really great (especially the current events paper) and having the sources and outline evaluated before the final paper was really helpful and should be

Comments
kept.
I believe every aspect of this course should be kept for future times.
The use of the Lecture slide notes
All of them
The discussion sections, textbook, and exam types.
I like the breakdown of grading and units in this class. The weight of exams, participation, and papers I believe is a good one. Additionally, the way the topics come together to form the unit I think makes a lot of sense.
The fact the course information was based around current political issues and people currently serving in government. I also liked how poll everywhere was done for participation because I like to get credit for showing up and being engaged in lectures.
I really enjoy the small size class with discussion in each class. The conversation facilitates our understanding not only of course concepts but also of classmates' views on contentious social topics.
I think the poll everywhere questions were useful.
All aspects of this course should be kept for future times this course is taught. He asked at the beginning of the year what things that confused us most in politics/what we want to learn more about and that tailored the class to our needs. This made the course that much more applicable in life.
I think all aspects can be kept for the future.
Everything besides 1 of the 2 papers
The opportunity for constant discussion and insight into the material is valuable
The current events paper along with the powerpoint
Overall is a fundamental course.
The group decision making
I like how this class was smaller and didn't require a recitation. I felt like this made the classroom more engaged and better understand the material.
Ran the exact same way
Poll Everywhere gives credit to students who attend class and is a refresher on topics past.
The power-points are definitely very useful in this course, as they contain a lot of information and primarily summarize the material. I would not keep the book and some of the other articles, as they are a lot of reading and it is hard to comprehend it all.
I liked having the smaller class size because there is so much material in this course that it helps to be able to discuss and ask questions to get a complete understanding
All of them.
I really enjoyed the group discussions and everyone having the chance to express their viewpoints and ask questions during class. It made it extremely engaging, and allowed for us to think more critically about the concepts being lectured on. I also enjoyed how interactive the lectures were – you really kept us interested with the mixed media used and your lecture format.
Slides, paper feedback
The Canvas support network put into place by Professor Case should be continued, and should be the standard for the political science department. He would post the class notes everyday and also communicate effectively through Canvas.
I like how the course is a mix between a lecture but there is also opportunity to participate and ask questions.
The research and current events papers should be kept for future times, because they give students another way to learn about recent political events. I would also keep the poll everywhere because they incentivize students to read the textbook.
The general lecture basis should be kept since it was consistent and helpful since you could find all of the slides later.

Comments
I like the slide structure and the pollev, I think the exams were spaced out pretty evenly as well which was helpful. I might add a review day in the future before exams if time allows for it.
One of the aspects of this course that I have really enjoyed is the emphasis on discussion and civil discourse. Colin does a really good job of encouraging the students to engage with the course material in a way that makes us think deeply about the implications of the subject matter in our day-to-day lives and what the outcome of different policies or aspects of the government might be. I also think that one somewhat unique aspect of the course that I personally found elevated the subject was the addition of Supreme Court cases to show how the interpretation of everything we are learning about has led to different outcomes both historically and in the current day.
I liked the medium size of the class because it made participating and asking questions easy. I think he should keep the lectures and notes because that is where I learned most of the curriculum.
The concepts covered.
I like the pauses in class where we could talk to our peers. It was a nice break from taking notes the whole time and allowed us to define our thoughts more through discussion. Overall this helped me the most in understanding content. I also like the concepts for the papers we had to write. They were interesting, and since they were pass/fail I could spend more time researching and experimenting with my writing without fear of losing points.

Department Specific

Please comment on the strengths of the course.

Comments
Really engaging course, especially with more broader topics like the imperial presidency, voting and participation and elections. Really engaging instructor and the course provides lots of information that even someone who has studied the American political system a lot (like myself) is able to find new things to learn about and advance on critical thinking points.
I enjoyed the fact that the course covered a wide aspect and range of American political issues while also delving into relevant developments to complement course learning.
Having the ability to reflect and connect with others through questions during lectures. Being able to ask questions and get effective feedback. The ability to seek visual learning.
The course is well organized and really easy to follow!
This course was strong in introducing brand new concepts in a way that I was able to understand
Structured the course in a way in which it is based off of 5 main assignments which were 3 exams and 2 main papers
There was a very clear way of teaching.
The textbook provides great overall knowledge on the subject. The beginning of the class does a good job of touching on collective dilemmas and other things like that. Everything is well-structured.
This course gives a succinct overview of American political topics and institutions. I believe the way in which each topic is presented through 2-3 classes is a good introduction to these matters.
Learning about the role of government officials and those who directly represent me.
This is a really cool course with solid academic requirement.
This course was well organized and each lecture had clear take aways. .
This course is something that everyone should take as it teaches about democracy and the American system of government. It informs students about their civic duties when it comes to voting and knowing what the role of the president and Congress. The strengths of this particular class come with the Current Event assignment that allows us to apply concepts we learned to real life events. Another strength is that the material was tailored to the students in this specific class from a poll asking what we wanted to know most

Comments
about.
I had a great time and learned a lot.
This course provides a great survey into the American political system, providing just enough depth into each concept to feel engaging.
The power points were very good had a lot of material on it but used examples that were easy to understand. The Pollev allowed us to really put what we learned in action and allowed reflection of material you needed to study further. The exams were broken up into 3 parts which allowed you to focus on specific areas of the class.
For an intro level class, I got what I expected.
Fun ideas to learn about and simple
I think one of the strengths of this course is that it is smaller and because of that it requires engagement. We are able to have in class discussions and talk about the material we are learning with peers.
it is 3 days a week. Teacher is always prepared for class with a great understanding and enough examples and experience to get who he is teaching on the same page.
This course teaches general knowledge on US democracy and government. It was very beneficial to me as an American citizen to understand the ways in which the government works.
The strengths of this course are the power–points, as they contain a lot of valuable information. The lectures also are very useful as the professor goes into more depth one ach topic within the slides.
Small class size was so beneficial for my learning!
There was clear instruction. It was a very straight forward course that was super relevant to my current life. I learned a lot about current events and past history from this course.
As stated earlier in this review, the course's strengths were its engagement and the ability to participate in group discussions, both large and small, as well as ask questions and think deeply about the concepts being taught.
I learned a lot through the different assignments such as readings, paper, etc. I liked how each slide presentation focused in on a certain topic. It was as very organized course.
The course was very interesting and easy to learn. Case did a great job facilitating our learning through a mixture of lecture and group discussion. The homework he assigned encouraged us to read and become more knowledgeable about the subjects we were covering in class. I appreciated his engaging teaching style over the course of the semester
The course is a very important one that everyone should consider taking in their time at UNC. You learn a lot of the basics surrounding American government and politics. I liked the structure of the class as it was a mix between a lecture and one in which you can participate in. I also liked the size of the class and it wasn't too big to the point where the professor couldn't pay attention to or answer everyone's questions.
The strengths of the course were that it offered writing opportunities and many different styles of learning.
It was able to teach a lot of difficult content in a short amount of time. Didn't just read off the slide and instead went in–depth constantly.
The presentations pretty much had all we needed to know in them. We were also able to understand topics better when talking to our peers about a question and then coming back to talk about it as a whole class. The structure of this course was great and can't think of anything I would want to change!
This course was a great overview of the US government and encouraged students to think more dynamically about the implications of our political system in our everyday lives.
I enjoyed the lectures and how Colin would review each lecture's notes and explain the information so that everyone in the class would understand it. The ability to ask questions easily was also a strength of this course. The structure of the class was well organized and the important dates were all highlighted at the beginning of the semester.
Concepts cover basic, yet very important government ideas and structures.
Since this is an intro level course, I think that it did a great job of introducing me to the basics of policy in the US and that I better understand how our country functions.

Please comment on the limitations of the course.

Comments
Perhaps some form of group work or presentation could be added in to facilitate learning and understanding things as a group.

Comments
The interactions in class are not always the most vibrant, although this is not necessarily the fault of the instructor than it is the dynamics of the class.
the amount of assignments could've been a little more.
I would not do the poll ev system again. I know that a lot of people had technical issues and if you were to do it again maybe make it less of a % of our grade.
Professor would go through information very fast in a small manner of time which adhered from learning because couldn't understand what he was saying
Many not enough grades.
The course slides sometimes didn't cover enough information.
The course goes through so many topics at a cursory level there is not much time to reflect in detail on current instances of these institutions and practices.
Sometimes it was hard for poll everywhere to be our participation. I liked how we were required to do it because it ensured those who showed up to class got credit. However, some days I was sick or physically couldn't attend it was hard to get points taken off my grade when I was present the days we didn't have poll everywhere's.
The course was painfully neutral no discussions of the nuances of any of these topics were allowed to be discussed. In a class about American politics we should also discuss how these institutions are not working.
The limitations of this course are slim, but the reading that we do outside of the course – that does not come from the textbook– is typically less cohesive with the course although it still teaches us about government.
Sometimes in lecture lead classes it can feel a bit boring.
This course tends to become a bit formulaic, with similar slides each time.
There were only a few assignments within the class. The last paper about elections was a difficult topic as there was not much information out there on each election. There were no study guides or key ideas to know about the exams which made it hard to know what specifically to study.
Maybe too many topics to be covered.
Hard things to learn and concepts sometimes
One limitation I would say is the fact that both papers are due at the end of the semester. I feel as though one of the papers should be due halfway through the semester and the other due to at the end. Because they are both due at the same time, I feel it could be easy for someone to fall behind on this deadline.
na
Because the course is so general it can scare off students that are choosing to go a more specific route in Political Science.
I think that there is sometimes a lot of reading assigned, and thus it becomes difficult to comprehend. There are also no assignments outside of poll–everywhere, the exams, and papers which makes it difficult to balance your grade if you do not do well on an exam.
None
N/A
I think one of the main limitations in courses that are heavily lecture based is the need to rely on powerpoint presentations. However, Mr. Case was able to combat this weakness through the use of guided discussions in every lecture – this helped maintain attention and engagement with the students, and prevented the lectures from harming the quality of learning.
None
The curriculum did not dive into the history of American Politics as much as I would have hoped, but this may have just been because Poli 100 does not call for that.
A lot of the material is very similar and is something that needs to be memorized in my opinion. I wish we were given study guides or more guidelines in general when deciding what is more important to study for the exams.
The limitations of this course were its scope and basic topic.
I felt like the tests were poorly designed. It was very difficult to prepare for tests with the lack of practice problems or practice resources. Along with that, the questions on the test felt extremely specific, as if they were testing my memorization skills and not my general understanding of the unit. I believe more interpretation questions would allow for more

Comments
critical thinking during tests.
The attendance structure was also a bit unfair. I felt like the poll everywhere should be used to mark your attendance, not as separate quizzes. This led to people being very upset when they get a question wrong since attendance is something that every student works hard for and losing a lot of points on it even when you come to class hurts.
n/a
The only limitation I have with this course is simply a byproduct of it being an introductory course, which prevents going into depth on any one topic.
The limitations of this course were that the tests were hard and the averages ranged from a high C to a low B. This is the only limitation I can think of from this course.
Could go more into courts, maybe the finance/economic side of things.
There was so much content in this course that it was difficult to go in depth on anything in particular. I would have liked more opportunities discuss topics at length and get other students political perspectives on issues.

Please comment on the strengths of the instructor.

Comments
Really good instructor, on time, happy to be there, makes everyone feel welcome and is very knowledgeable on this subject. Manages to cover lots of content in a short period of time without skipping anything important.
Colin's grasp of content and knowledge, as well as his ability to facilitate discussions and stimulate critical thinking of the course content and material.
Very respectful and confident professor. He is firm and knows what he's gonna tell you when he gives a lecture. He takes pride into what he does.
Colin is a great instructor who teaches this subject with ease and is always available to answer questions.
The instructor is very enthusiastic, well prepared, and engaging
Extremely caring o the students. Understands out needs, wants us to succeed
He is a good speaker and good at teaching.
Great presenter and lecturer. Very respectful of everyone. Engaging and interesting. Always available to help and easy to talk to. Fair grader.
Mr. Case is an amazing teacher! He cares deeply about his work and the students and it shows. He always comes to class with more knowledge on the topic than required and consistently offers us office hour time to go into depth on something should we be interested at that level. He is always kind and coming to hhim for anything is never a daunting task.
He communicates efficiently. He is a good teacher. He always was open to questions and make the material more clear and relatable.
He is a really excellent lecturer.
He was very clear in his delivery of course material.
Colin Case is a strong professor, he teaches in a way that makes things easy to understand, is very enthusiastic about teaching, and seems to care about if his students are understanding the course.
He tries to make lecture better by encouraging conversation and is a very nice person who actually cares about his students and their success.
The extent that Colin understands the material and genuinely engages with the material is clear, and makes his teaching that much more lively.
Very kind and understanding, always available to help, made assignments clear and was always on time, explained things well and always answered all questions
Respect students, well-prepared for lecture, responsiveness.
Instructor's personality and joy. Great teaching
Professor Case was always available if you needed to reach out to him. He was also very accommodating no matter what the situation was. He was very good at giving lectures

Comments
during class and being able to convey the material that he was teaching.
Teacher is always prepared for class with a great understanding and enough examples and experience to get who he is teaching on the same page.
Mr. Case gave constructive feedback on assignments and was always readily available for students in need.
He is very good at lecturing to the class and always shows up prepared. He thoroughly explains every piece of information and knows how to involve the class in order to stimulate creative thinking and more.
Colin is very knowledgeable and is really good at asking questions that force us to think deeply about the course material. He also was very quick with grading and provided super helpful feedback. His expectations and the schedule for the class were also very clearly communicated.
He didn't digress often. He had a great syllabus and led an efficient class.
Colin was very charismatic and empathetic. I think that the class really enjoyed having him as a teacher, and his personality made the class more fun than a typical lecture.
Well prepared, enthusiastic, provided feedback in a timely manner, great professor! I learned a lot.
Professor Case thoroughly engaged and supported each of the students in our class. He made himself readily available if we ever needed any help outside of class. Additionally, he was effective in engaging us in the course content and making sure that each student understood the material before he moved on. I would recommend a class being taught by Professor Case to anyone
Colin is a passionate professor who is very helpful and easily approachable. Some of my professors at UNC I get scared to talk to or ask for help from. I was never nervous to ask Colin for extra help with the material. He was very accessible and flexible in meeting outside of class. As a student athlete I could not usually attend office hours as it conflicted with my schedule so it was really nice having a professor who was so easy to work with and made himself available.
The strengths of the instructor were his communication, and ability to present information
You were always interactive and made lectures more interesting. Was very nice and open during class and office hours.
Colin Case was very prepared every day, he was always on time and held class consistently. He answered everyone's questions when they came up and was a good professor to have.
I appreciated having Colin as an instructor for this course and found his teaching to be clear and informative. His ability to engage with students and create an environment in which students felt comfortable and welcome to share their thoughts and opinions was a significant strength.
Colin was very friendly and inclusive and always gave people the opportunity to ask questions without shaming them for questions. He thoroughly went through all information and helped me learn more about Politics.
Speaks clearly and allows group debate.
He was well spoken, communicated clearly, was organized and told us exactly what our expectations were as students, and engaged the class through questions. He was always prepared for lectures, and made himself available outside class regularly for any questions. Overall a very good instructor who treated us with respect and kindness.

Please comment on the limitations of the instructor.

Comments
I don't have any limits of the instructor.
Tends to repeat certain phrases such as "Yeah absolutely right" which is not a bad thing in and of itself, but can be repetitive at times. The tendency to put hands in pockets while teaching at times can also be distracting.
none.
na
Goes through lectures very fast so its hard to understand and capture material
none

Comments
Sometimes he would move on too quickly from slides while I was still writing things down or analyzing it. Sometimes the slides should've held more information as well.
The only thing I would Mr. Case lacks is follow up questions in class discussion to further promote critical or analytical thinking.
N/a
He sometimes would go past discussions of how systems are failing by simply acknowledging the statement and moving on instead of encouraging the nuanced discussion.
Some of Professor Case's limitations may include that he teaches solely from slides, however he does expand on the information presented on the slides instead of just reading from them.
I didn't experience anything that I viewed as unfair or not right. One thing that would be nice is seeing paper grades without having to go to office hours.
N/A
None
Knowledgeable, overall is a good instructor.
Hard to learn from notes. Not enough information and just bullet points
I can't think of any limitations for Professor Case. He is a great professor
Sometimes, he goes to fast, not a lot though.
None
Sometimes he moves too fast, but other than that he is overall a great professor and truly knows what he is talking about.
None
N/A
I don't know that Colin had any weaknesses or limitations. He was a wonderful instructor and I think the entire class had a fun time being taught by him.
None
Sometimes I felt it was hard to prepare myself for the exams so maybe just incorporating more in class preparation for the exams whether its asking questions in a similar format to how the ones on the exam would be structured or creating a study guide. Something that could help us prepare for the exam.
The instructor could have used less time in class for lecturing, more time for other methods.
N/A
n/a
Overall, I think Colin was a very good instructor. The only limitation I can think of would be his relative inexperience, but I did not find it to be a hindrance on his ability to effectively teach this course.
Colin sometimes spoke too fast to the point where retaining all the information he was saying was hard.
?
I would have liked it if his questions to the class were less "fact based" and more opinionated allowing us the opportunity to speak our minds about controversial issues.

Student Evaluation of Teaching, Summer II 2022
Colin Case, POLI 100-001 INTRO AMERICAN DEMOCRACY
Mode: IP (In Person)

Raters	Students									
Responded	10									
Invited	11									
Response Ratio	90.9%									
	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
1. Overall, I learned a great deal from this course.	4.60	5.00	0.52	10	0.0%	0.0%	0.0%	40.0%	60.0%	
2. The instructor treated all students with respect.	4.90	5.00	0.32	10	0.0%	0.0%	0.0%	10.0%	90.0%	
3. The instructor encouraged students to participate in this class.	5.00	5.00	0.00	10	0.0%	0.0%	0.0%	0.0%	100.0%	
4. The instructor saw cultural and personal differences as assets.	4.50	5.00	0.85	10	0.0%	0.0%	20.0%	10.0%	70.0%	
5. I could really be myself in this course.	4.20	4.50	1.03	10	0.0%	10.0%	10.0%	30.0%	50.0%	
6. In this course I had multiple opportunities to express my viewpoints and questions.	4.60	5.00	0.70	10	0.0%	0.0%	10.0%	20.0%	70.0%	
7. The course challenged me to think deeply about the subject matter.	4.30	4.50	0.82	10	0.0%	0.0%	20.0%	30.0%	50.0%	
8. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	4.50	5.00	0.71	10	0.0%	0.0%	10.0%	30.0%	60.0%	
9. Overall, this course was excellent.	4.60	5.00	0.70	10	0.0%	0.0%	10.0%	20.0%	70.0%	
11. The instructor held class meetings consistent with the official schedule published for this course.										
	N	Yes								No
	10	100.0%								0.0%

Department Specific

Political Science Undergraduate: Instructor Ratings

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Demonstrates enthusiasm about teaching.	4.70	5.00	0.48	10	0.0%	0.0%	0.0%	30.0%	70.0%
2. Communicates clearly and logically.	4.50	4.50	0.53	10	0.0%	0.0%	0.0%	50.0%	50.0%
3. Promotes a climate of mutual respect.	4.80	5.00	0.42	10	0.0%	0.0%	0.0%	20.0%	80.0%
4. Encourages student questions.	4.80	5.00	0.42	10	0.0%	0.0%	0.0%	20.0%	80.0%
5. Emphasizes critical thinking.	4.80	5.00	0.42	10	0.0%	0.0%	0.0%	20.0%	80.0%
6. Uses teaching strategies that promote active involvement.	4.80	5.00	0.42	10	0.0%	0.0%	0.0%	20.0%	80.0%
7. Clearly communicates expectations for student performance.	4.30	4.50	0.82	10	0.0%	0.0%	20.0%	30.0%	50.0%
8. Regularly provides constructive criticism of student performance.	4.20	4.50	0.92	10	0.0%	0.0%	30.0%	20.0%	50.0%
9. Provides timely feedback on student performance.	4.50	5.00	0.85	10	0.0%	0.0%	20.0%	10.0%	70.0%
10. Provides a fair evaluation of student performance.	4.50	5.00	0.71	10	0.0%	0.0%	10.0%	30.0%	60.0%
11. Is available when needed.	4.60	5.00	0.70	10	0.0%	0.0%	10.0%	20.0%	70.0%
12. Is well-prepared for instruction.	4.70	5.00	0.48	10	0.0%	0.0%	0.0%	30.0%	70.0%
13. Overall, considering both the possibilities and limitations of the subject matter and course, I would rate this instructor as "excellent."	4.50	5.00	0.71	10	0.0%	0.0%	10.0%	30.0%	60.0%

Political Science Undergraduate: Course Quality Ratings

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
14. Course goals and objectives are clearly specified.	4.60	5.00	0.52	10	0.0%	0.0%	0.0%	40.0%	60.0%
15. Requirements (e.g., assignments, attendance, student responsibilities) are clearly specified.	4.70	5.00	0.48	10	0.0%	0.0%	0.0%	30.0%	70.0%
16. Course assignments are clearly related to the course objectives.	4.60	5.00	0.52	10	0.0%	0.0%	0.0%	40.0%	60.0%
17. Instructional methods in the course facilitate my learning.	4.50	5.00	0.71	10	0.0%	0.0%	10.0%	30.0%	60.0%
18. In general, the course is well-organized.	4.60	5.00	0.52	10	0.0%	0.0%	0.0%	40.0%	60.0%
19. Course materials stimulated critical thinking.	4.40	4.50	0.70	10	0.0%	0.0%	10.0%	40.0%	50.0%
20. I know significantly more about this subject than before I took this course.	4.40	5.00	0.84	10	0.0%	0.0%	20.0%	20.0%	60.0%
21. Overall, considering its content, design, and structure, I would rate this course as "excellent."	4.50	5.00	0.71	10	0.0%	0.0%	10.0%	30.0%	60.0%

Open-Ended Responses

1. In what ways did your instructor make learning possible for you during the Summer II 2022 semester?

Comments

He answered my questions patiently in class and after class

Class discussions were engaging with lots of opportunities to express different opinions and viewpoints. The instructor was also easily accessible outside of class to help with questions and concerns.

By engaging with students and encouraging discussion, whether with people sitting near us or as a class, this class helped me to see viewpoints of others and learn about things that I didn't previously know. That plus the activities we did in class (like the Gerrymandering activity) and the daily quizzes helped me to better grasp the course material and apply it in real world scenarios.

I appreciated our open discussions regarding course material, which was reinforced by the daily quiz. It was also helpful that the course was taught in a very direct manner. Colin did not present us with non-pertinent information.

1. Strongly Encouraged student participation by implementing group break out discussions
2. Provided unlimited and flexible office hours
3. Was well organized and stayed up to date with syllabus

The overall structure to teach American politics was great. Being able to have discussion and listen to other student perspective was great and further reinforced these concepts that were taught. Case was great at applying our perspectives to the course material.

It is evident that he is passionate about this subject and that makes class really enjoyable every day. The lectures are posted which helps me take notes and study quizzes. He is also very friendly and always reminds we are welcome to come to office hours.

2. Which aspects of this course should be kept for future times this course is taught?

Comments

The discussion

having the quizzes on the material on the day before was a nice reinforcer of what was learned, and was less stressful
group activities was also nice for additional thought and opinions

Overall I wouldn't really change anything. It was a well designed class.

I think that the daily quizzes we did helped me stay engaged and also helped to review content that was previously learned. While daily quizzes may not be appropriate for a normal semester, I think keeping some aspect of frequent quizzes is really beneficial.

In the future, the open class discussion should be kept. They are helpful in understanding the material, but also others' perspectives.

In class Group discussions and overall class discussions (Helps with learning class material)

The aspects that should be kept in his material is the utilization of news articles and media to emphasize how certain political concepts are unraveled in American society.

I liked writing the paper and I thought we had a good amount of time to complete it at our own pace. The daily quizzes are also helpful for review. The lectures are great as well.

Department Specific

Please comment on the strengths of the course.

Comments

It is adequate

low stakes daily quizzes
final presentation over a final is something I am relieved and happy about
the way participation is embedded into this course

The class is straight forward which promotes an easier understanding of what's expected.

Provides a solid overview of American government and allows students to think critically and form their own opinions.

Course was very organized and the flow of material made sense throughout the semester.

Colin was very organized when teaching this class. It was very helpful to have access to notes and reading materials prior to class. I also appreciated that the class was designed to be objective to political ideologies, which could be expressed by all.

Very well organized, and encouraged critical thinking through class/group discussions

Throughout the discussion in class his strengths can be seen. Serving as a mediator and educator in discussion as student have various perspectives of politics. Since the beginning Colin has always encouraged students to express their views.

This course is important for understanding the basic concepts of political science and government.

Please comment on the limitations of the course.

Comments

The time is short for detailed like normal semester

Being that it was a very short course I felt like perhaps certain topics were not covered in depth enough.

I think that the material covered at the beginning of class (I.e. Constitution, Federalist papers, etc.) was useful in helping to understand the origins of our government, but I think there should be less time spent on it

There are a lot of issues plaguing American politics today. I would have appreciated more discussions about current political events. However, I also understand that there are many opinions, and they may not be conducive to learning.

I cannot think of any

This course mostly focuses on American democracy, so international relations aren't really covered. The history in this course was also quite basic and surface level.

Please comment on the strengths of the instructor.

Comments

appears well educated on the course topic
presents good lesson plans

Very friendly and approachable and for the most part did a great job teaching the material.

Colin was a great instructor. Was always very organized and prepared for class everyday, encouraged class discussion and student questions, answered questions very well and adequately explained everything.

Colin is very kind and respectful of his students. He is appreciative of their opinions and ideas.

1. Very passionate about teaching political science
2. Encourages students to participate and makes them feel in a comfortable environment
3. Well organized

He is incredibly kind, understanding, and knowledgeable on the subject of political science. He appreciates diverse perspectives and it feels safe to share any opinions or ask questions.

Please comment on the limitations of the instructor.

Comments

I felt like the paper assignment and final presentation were too open ended given the brief amount of time we had in class to learn the material and the fact that both assignments were very short. I don't mean to say the assignments should have been more difficult or required more work, but I think additional guidance would have been helpful for both assignments. However, overall it was a very well-taught course and I wouldn't change anything else about it.

I cannot think of any

Can't think of any limitations.
